

Term 3 2018

Wow! Week 5 of Term 3 already. This term has been very busy with swimming and the upcoming school concert. Learning tasks this semester will foster increased independence and risk taking, with some children taking a step out of their comfort zone.



The Y1 classes have been comparing data in Digital Technologies.

Focus on Inquiry:

The Y1 students have been using the garden to observe how water is used and to place our water gauges in sensible spots.

They recently went for a walk in the neighbourhood to see where water is used. The observations made during the walk have helped build their understanding of how water cycles around the earth.

The Y2 students have been exploring the different media through which stories are told.



Dates to Remember

Fri 10th August:

F-2 Swimming

Mon 13th August:

F-2 Swimming

Wed 15th August:

F-2 Swimming

Fri 17th August:

F-2 Swimming

Mon 20th August:

F-2 Swimming

Wed 22nd August:

F-2 Swimming

Mon 27th August:

Y1 Como House Excursion

Friday 31st August:

Father's Day Stall

Mon 3rd September:

Swimming Carnival

Fri 21st September:

Last Day of Term 3 - 2:30 pm finish Footy Colours Day

JUST GET ACTIVE:

Our Just Get Active morning program is part of our daily routine this term. Just Get Active is a program used from F-Y6 which involves a series of progressive exercises which help to energise our minds and relax our bodies for better health and learning! You can read more about this program at <https://justgetactive.com/>



USEFUL WEBSITES

Mathletics:

<http://www.mathletics.com.au>
(Student passwords have been sent home)

Rainforest Maths:

<http://www.rainforestmaths.com>
(Accessible with Mathletics passwords)

Roy the Zebra:

<http://www.roythezebra.com>
(Literacy)

Shark Numbers:

http://www.ictgames.com/sharkNumbers_v5.html
(Maths - Place Value)

Starfall Stories:

<http://starfall.com>
(Literacy)

Term 3 Curriculum – What are we learning?

Reading: We are working on building comprehension skills. Focussing on the following strategies - Questioning, Main Idea, Making Connections: Text to Self-Connections, Text to Text Connections, Text to World Connections, Summarise text; including sequence of main events.

Writing: Our writing focus this term is on procedures and narratives. Our Seven Steps program focus for the Y1 students is Dynamic Dialogue, Ban the Boring Bits and Tightening the Tension. The Y2 students are Planning for Success and Tightening the Tension.

Look out for student writing samples which will be on display in our new classrooms!

Speaking & Listening: Students this term will focus on discussing how authors create characters using language and images. They will begin to express preferences for specific texts and authors and listen to the opinions of others. At home encourage your child to listen to, recite and perform poems, chants, rhymes and songs.

Maths: Teachers will allocate two activities per week on Mathletics for both the Y1 and Y2 students. These activities will be related to the Maths focus for the week or they may be revision.

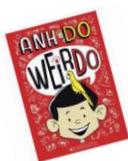
Social Emotional Learning: The Y1 students will be working on describing ways of making and keeping friends, including how actions and words can help or hurt others. They have been starting to give friends "Warm Fuzzies" little notes of appreciation. The Y2 students will also be working on building positive relationships.



Reading for Enjoyment



The children enjoy reading books such as... The Bad Guys series - Aaron Blabey



WeirDo - Anh Doh



Hey Jack - Sally Rippen



Billie B Brown - Sally Rippen