

Parkhill Primary School Newsletter

"United through learning, we nurture success"

Issue 3, Thursday 15 February 2018

PARKHILL
PRIMARY SCHOOL

'Nurturing Success'

Respect | Honesty | Care | Unity | Persistence

Cover art by Angie in 5H

Dear Parents/Carers,

We are in full flow!

BUILDING UPDATE

The 'delivery' date on Learning Community One is Monday 19th March, so from Week 8 we can begin to transition our lower year classes into the new building. Learning Community Two is due for completion by the end of the Easter Holidays!

The cladding work is really taking shape and the deck is going down!

CAFÉ READING PROGRAM - <https://www.thedailycafe.com/cafe/cafe-menus/cafe-menu>

In 2017, staff across the school were developing their understanding of the CAFÉ reading model.

The CAFÉ Menu breaks each component—comprehension, accuracy, fluency, and expanding vocabulary—into significant strategies that support each goal. Posted on the classroom wall and built throughout the year, it serves as a visual reminder of whole-class instruction as well as individual student goals. The model is designed to help teachers:

- establish and track the strengths and goals of each child by providing a structure for conferring;
- organise assessment data and use it to inform instruction;
- maximise time with students in whole-group, small-group, and one-on-one settings;
- create flexible small groups focused on specific reading needs;
- engage students, fostering ownership and accountability to reach goals; and
- develop a common language to talk about reading development and proficiency.

There are two menus with explicit strategies. The Emergent Menu offers strategies for Foundation and Y1, then the full Menu for Y2-6.

The CAFE Menu

Comprehension <i>I understand what I read</i>	Accuracy <i>I can read the words</i>	Fluency <i>I can read accurately, with expression, and understand what I read</i>	Expand Vocabulary <i>I know, find, and use interesting words</i>
STRATEGIES Check for understanding Back up and reread Use prior knowledge to connect with text Make and adjust predictions; use text to confirm Infer and support with evidence Make a picture or mental image Monitor and fix up Ask questions throughout the reading process Use text features (titles, headings, captions, graphic features) Summarize text; include sequence of main events Use main idea and supporting details to determine importance Determine and analyze author's purpose and support with text Recognize literary elements (genre, plot, character, setting, problem/resolution, theme) Recognize and explain cause-and-effect relationships Compare and contrast within and between text	STRATEGIES Abundant easy reading Look carefully at letters and words Cross checking... Do the pictures and/or words look right? Do they sound right? Do they make sense? Flip the sound Use the pictures...Do the words and pictures match? Use beginning and ending sounds Blend sounds; stretch and reread Chunk letters and sounds together Skip the word, then come back Trade a word/guess a word that makes sense Recognize words at sight	STRATEGIES Voracious reading Read appropriate-level texts that are a good fit Reread text Practice common sight words and high-frequency words Adjust and apply different reading rates to match text Use punctuation to enhance phrasing and prosody (end marks, commas, etc.) Read text as the author would say it, conveying the meaning or feeling	STRATEGIES Voracious reading Tune in to interesting words and use new vocabulary in speaking and writing Use prior knowledge and context to predict and confirm meaning Use pictures, illustrations, and diagrams Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.) Ask someone to define the word for you Use dictionaries, thesauruses, and glossaries as tools
BEHAVIORS THAT SUPPORT READING Get started right away Stay in one spot Work quietly Read the whole time Increase stamina Select and read good-fit books			

STAFFING

I have a little bit of staffing news to share with you. Carlie Eriksen, who is currently teaching 1HE on a Thursday and Friday, is pregnant, expecting her third child. I am sure you will all join with me in congratulating her on this fabulous news! Carlie will be taking leave from the end of Semester 1.

KIDSMATTER

Separating from loved ones can be distressing for all children, especially for our little Foundation students and new children to our community.

We strive to be a supportive environment where the children have many opportunities to grow and learn through their positive experiences. However, when children are separated from their parents and carers they can, at times feel distressed. The KidsMatter website has some great ideas for helping with these anxieties.

<https://www.kidsmatter.edu.au/mental-health-matters/social-and-emotional-learning/positive-separations>

ANNUAL IMPLEMENTATION PLAN 2018

Our aims and priorities in 2018 are developed with the Leadership Team using all available data and review notes. The key areas of focus in 2018 are **Reading**, **Writing** and **Wellbeing**. We are starting to develop a framework for our new Code of Conduct which we are looking to develop as a school wide Essential Agreement and will at some point be asking for your input, ideas and suggestions. Our first step is to engage with the children in their thinking and gather their ideas.

THREE-WAY CONFERENCES

In 2018, we are trialling a new approach to our Three-Way Conferences. You may be aware of the new working agreement that was negotiated and passed last year. Some of the terms of that agreement are around the working hours of teachers. In order to meet these terms we are looking at organising our Three-Way Conferences partly during the school day. The booking and the structure of the sessions will remain the same. Booking information is attached.

Below is an outline of the session times. As usual, each conference runs for 10 minutes.

Monday 19th 2:00pm – 4:00pm (Y1 – Y3)

Tuesday 20th 2:00pm – 4:00pm (Y4 – Y6)

Wednesday 21st 4:00pm – 7:00pm (Y1-Y6 and Specialists)

Please note: There are **no** Three-Way Conferences for Foundation classes due to the scheduled FEAP Meetings.

THANK YOU

Jenn Bartle, our Garden support person, has been doing a wonderful job working closely with Laura at Bunnings. Bunnings have been a great support to Parkhill and the Garden Program and have recently donated:

- 2 new 60L wheelbarrows
- 2 new wheelbarrow trays
- 2 replacement wheels
- 6x11 Litre buckets with lids

REMINDERS

Drop-off and pick-up

There is supervision on the playground from 8:45am, and classroom doors open at 8:50am. Many children are arriving at school very early. We strongly advise that children are **NOT** left at school any earlier than **8:30am**. We finish our school day at 3:30pm and pick up should be prompt. The supervision on the playground is only until 3:45pm to ensure all children are picked up and safely home or with a parent/carer. Many parents enrol their children in our OSHClub program so if they are late the children can attend on that day. There is NO supervision available by school staff after 3:45pm. Please do ensure you are organised for **pick up at 3:30pm**. Should something urgent occur to prevent this, please call the office.

Ashburton Festival

On Sunday 25th February, we will be set up at the Ashburton Festival from 12:00pm – 5:00pm – come along and say hi!

Have a wonderful weekend,

Elaine Brady

Acting Principal



Student of the Week		2018	Calendar of Curriculum Events
Term 1	Name	Friday February 16	Y3 Circus Skills Incursion Session 1
FS	Ruby W	Monday February 19 - Wednesday February 21	Three-Way Conferences
FT	Zerrin A	Wednesday February 21	District Swimming - selected students
1B	Carmen B	Thursday February 22	School Photo Day
1HE	Hamzeh S	Friday February 23	Y3 Circus Skills Incursion Session 2 Y4 IMAX Excursion Y5/6 Round Robin - Jells Park
2C	Jack D	Tuesday February 27	Y5 Mission to Mars Excursion
2M	Alexis R	Wednesday February 28	Twilight Sports
3M	Milan T	Friday March 2	Y3 Circus Skills Incursion Session 3
3R	Yianni T	Wednesday March 21	Multicultural Day
4G	Sam B	Friday March 23	Y4/5/6 District Athletics - selected students
4N	Charlie B	Thursday March 29	Term 1 ends - 2:30pm finish
5D	James M	<p style="text-align: center;">Administration</p> <p>Are you struggling to find \$5 before school to pay for an incursion that is due that day? Are you annoyed that there is no excursion/incursion levy anymore and that having to pay for EXCURSIONS/INCURSIONS as they arise is frustrating?</p> <p>Did you know that you can pay money on your account to be left in credit to pay for all the excursions/incursions during the year! The school allows approximately \$100 per student for excursions/incursions, so you are welcome to pay some money up front and this money in credit will be allocated to the excursion/incursion when we receive your permission notice. Just tick the box on the form that say "I will use the credit on my account for this event". It's that easy! If you require any more information, please contact Jo in the office.</p> <p>REMINDER: Annual School payments are due by Wednesday February 28. Payments can be made via cash, EFTPOS or BPAY. If paid via BPAY, please email the office at parkhill.ps@edumail.vic.gov.au to notify us of the payment. Annual School Payment information for 2018 can be provided at the office or on Page 8.</p>	
5H	James W	<p style="text-align: center;">First Aid</p> <p>We have had reports throughout the school of head lice, particularly in Y3, Y4 and Y5. If your child has head lice please treat their hair before sending them to school.</p>	
6CM	Olivia H		
6L	Jack V F		

Chaplain's Corner

I'm Suzanne and I'm the Chaplain at Parkhill. I've been here since 2012 (that's when our current Y6 students were in Foundation – or Prep as it was called back then). I love the arts, the beach and most things nerdy. I live with my hubby, our three boys and their grandfather. When asked if I am a cat or a dog person I like to say the answer is neither – I'm a fish person!

So now you know a little bit about me, what on earth does a Chaplain do and how does it help you or your family?

I listen and spend time with people in our school community. Chaplains have time. Time to listen, time to sit with a child that doesn't want to go to class today, time to help parents fill in forms, time to visit families in distress, time to manage our Kid's Hope mentors program. Though I think listening is one of the most important parts of my role! As adults we know that a listening ear and sharing a problem can make it much easier to handle. Just having shared a problem is a great way to unburden oneself even before help is offered by way of social skills, coping skills, or referral to more targeted counselling services. Sometimes we just need someone to be there, to turn up to a funeral, to organise a meal in a difficult time, to be there right when a child is feeling anxious about going to school, to source some more affordable uniform items, access a food hamper or funding for camps and swimming where necessary. These things and many more are part of my role at Parkhill and how I can help you or your family.

If you need assistance or just a cup of tea and a chat please pop in or make an appointment to see me.

I am available on Monday from 8.30-4.00, Wednesday from 8.30-12.00 and Thursday 8.30-12.30.

Suzanne Carmody
School Chaplain

Waste Warriors

The Waste Warriors initiative created by our Y6 class of 2017 is still going strong! Students can help care for our environment at recess and lunch times.



Brain Food

We are starting our Brain Food Drive for 2018! We are encouraging families to please bring or pack an extra piece of fruit in their child's lunchbox. 'Brain Food' can then be donated to the communal bowl in your child's classroom and given to those students without brain food for the day. Your help and support would be greatly appreciated!

Lucy Renshaw
Healthy Kids Coordinator



Lunch Orders

Canteen lunches can be ordered through Classroom Cuisine (cold lunches) and Flexischools (hot lunches) via their websites - <https://www.classroomcuisine.com.au/menu.php> and www.flexischools.com.au



THE EASY WAY TO BOOK **SCHOOL INTERVIEWS**



Dear Parents

Three-Way Conferences will be held shortly. Bookings must be finalised before Sunday February 18 at 4:00pm, when bookings for this event will close.

For parents that do not have internet access, please call the office on 9807 2239 and we will assist you.

Now you can book school interviews for the times that suit *your family*.

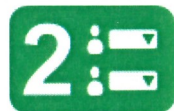
Go to www.schoolinterviews.com.au and follow these simple instructions.

<http://www.schoolinterviews.com.au/code>

Simply enter the code and press "Go"



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

Check your junk mail folder AND make sure you have spelled your email address correctly.

You can return to www.schoolinterviews.com.au at any time and change your interviews until the bookings closes.

You may change your bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address you used when you made your original booking.

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the www.schoolinterviews.com.au website and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

Parkhill PFA Newsletter February 15, 2018

President: Vanessa Cowley

Vice President: Katrina Battle

Treasurer: Sumi Sundram

Secretary: Kylie Touloupis

Committee Members: Wendy Douglas, Mark Havas, Lisa Jacobson, April Minniece, Anny Murray, Naomi Bishop



EASTER RAFFLE DONATIONS NEEDED



Yes it seems strange, we're only in February!

Easter is fast approaching and so is our School Raffle. It is one of the highlights of the term for the students.

A tub will be placed in the school foyer for donations. Anything Easter related will be greatly appreciated - chocolates, soft toys, baskets, Easter crafts, etc.

Tickets will be distributed on March 13, and we'd love to receive donations prior so we can display all the great prizes.

Thank you for your support!



THE HOT CROSS BUN FUNDRAISER IS ON THE WAY!



Cupcake Stall Wednesday March 7



DO YOU KNOW A BUSINESS THAT IS WILLING TO DONATE?

As our school community grows and welcomes new families, we are giving a shout out to anyone that may have contacts in a business that is willing to donate goods. We hold raffles and stalls throughout the year and the school would benefit greatly from this generosity. Please take a moment and consider if this could be you.

Email Kylie at parents.friends.secretary@gmail.com with any ideas. Thank you!



Search for us using the name

"Parkhill Primary School Community Page".

Then click the **"join group"** icon.



A group administrator will confirm your association with the school and approve your request.



Coles Sports for Schools is back for 2018!

Support Parkhill by collecting vouchers at your local Coles and entering them into our voucher collection stand located at the office.



2018 Photo Day

Envelope and Order Instructions

Dear Parents and Students,

Parkhill Primary School PHOTO DAY IS 22-02-2018

School photo order envelopes have been or will be distributed to every student and it is important that the order instructions (below) are followed.

**** IMPORTANT PLEASE NOTE – ONLINE ORDERING FOR SIBLING PHOTOS WILL CUT OFF ON 21-02-2018 ****

ONLINE ORDERING Your child's school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

Step 1: **Easy Access Link: Click Here**

- Click on this link if you are using a supported device
- OR - Go to www.advancedlife.com.au before photo day and enter your school code [957 YWB B8Z]

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

**** Online Orders will attract a \$1 service fee**

Please Note: Late fees will apply once orders are closed (5 days after photo day)

FAMILY / SIBLING PHOTOS No envelope required if ordering online

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

- Go to www.advancedlife.com.au before photo day and enter your school code [957 YWB B8Z]
- Family/Sibling photo orders online close on 21-02-2018
- Orders can be placed by returning an envelope up until photo day with cash or cheque enclosed

ORDERING USING AN ENVELOPE

ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

Step 1: Student Details: Complete the student details section on the front of the order envelope.

Please use black or blue pen.

Step 2: Purchase Details: Complete the purchase details on the front of the envelope.

Step 3: Payment Method: Select your payment method.

Credit Card – Online Only at www.advancedlife.com.au

Cash – Please enclose correct money – no change is given under any circumstances

Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque

Please allow 60 days for your cheque to be finalised - a \$25 fee will apply to any dishonored cheque payments

Please Note: A portrait and a class group photograph will be taken of every student at the school, regardless of purchase. Photographs of your children taken as part of a class group are only permitted to be distributed within their own class. Your child's name will appear on the class group photo. If you Do Not wish your child to be photographed, please contact your school office with your instructions prior to Photo Day.

Please feel free to contact us via email or phone should you have any queries in regards to your child's school photo order.

info@advancedlifevic.com.au or 03 9852 1133

Advancedlife Team

ANNUAL SCHOOL PAYMENT– 2018

Please forward payment to the school office on or before Wednesday 28th February 2018



Surname	Child's Name				2018 Year Level
Description of Payments	Per Child	1 st Child	2 nd Child	3 rd Child	Total
Essential Education Items					
Essential Education Items	\$300.00				
Year 6 Graduation Levy (<i>Year 6 only</i>)	\$35.00				
Year 5 Sports Levy (<i>Year 5 only</i>)	\$50.00				
Year 6 Sports Levy (<i>Year 6 only</i>)	\$80.00				
Optional Education Items					
Special Religious Instruction	\$10.00				
Voluntary Financial Contributions	<i>Please circle your choice</i>				Amount
Fundraising	\$100.00	\$75.00	\$50.00	Other \$.....	
Computer & Resources	\$100.00	\$75.00	\$50.00	Other \$.....	
Grounds Development	\$100.00	\$75.00	\$50.00	Other \$.....	
Welfare & Special Learning Needs	\$100.00	\$75.00	\$50.00	Other \$.....	
Building Fund - Tax Deductible	\$100.00	\$75.00	\$50.00	Other \$.....	
Library Fund - Tax Deductible	\$100.00	\$75.00	\$50.00	Other \$.....	
TOTAL PAYMENT FOR 2018:					



Education
and Training



Parent|Guardian Name: _____

Parent|Guardian signature: _____ Date: _____

Contact
Number: _____

Credit | Debit Card Details - once initial payment is made these details will be destroyed

Name on Card: _____

Expiry Date: ____ \ ____ CCV No: _____

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Thank you for your support and payments.

Elaine Brady
Acting Principal

Greg Ditton
School Council President

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
 - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____



LAUGH *dance* MOVE PLAY PURE FUN

EVERY SESSION INCLUDES:

- Dance Technique
- Fun With Friends
- Relay Races
- Fitness Games
- New Music Mixes
- End of Session Performance
- So Much More

Location: Parkhill Primary School Performing Arts Room
Date: Monday 12th Feb 2018 – Monday 26th March 2018
(No Class Monday 12th March)
Time: 4:00pm – 4:45pm
Grades: Foundation – Grade 6 (Girls & Boys Welcome)
Price: 6 weeks for \$60 (cash only)

For more information: Please call Fran Ditton 0417 323 273 or email fditton@icloud.com

Choi Kwang Do Self Defense



Learn real-life, practical self defence skills in a fun and energetic way through games and exercises. Also learn how to defend yourself from attacks, and fight back with powerful, effective techniques. CKD has a progressive system from White belt to Black belt and is designed for people of all skill levels aged from 7 to 100.

Come and try for free at any of the following sessions:

- Tuesday 8.00 to 8.45am (Junior and Senior class)
- Wednesday 3.45pm to 4.45pm (Junior class)
- Thursday 6.30 to 7.30pm (Junior and Senior class)
- Thursday 7.45 to 8.45om (Senior class adults and secondary school students only)

Sessions held at Parkhill Primary School Hall and are \$15 per class or \$25 for two.

For more information or to book into a session please call Janine Brewster on 0415 199 105.



Salvos and Candlelight Productions
A Kids Konnections Program

My Family and I



**Program of Theatre Sports, Drama, Art
Free Expression**

Free afternoon tea

Qualified Drama Tutors

FOR: Primary School kids Yrs 4-6

Safety assured - Child safe and Working with Children

WHEN: 4pm - 6pm, Mondays

Weekly Sessions during School Term 2

WHERE: Craig Family Centre
Samarinda Ave, Ashburton

BOOKINGS: Phone Norman or Jennifer Elliott at the Salvos on 9889 2468



ALL WELCOME

SPONSORED BY: BOROONDARA
City of Hoorony



THE SALVATION ARMY
A Kids Konnections Program

MPower my Learning



Fun, Creative, Strengthening

Free afternoon tea

Qualified volunteer Tutors

Bring your homework

Safety assured - Child safe and Working with Children

WHEN: 4pm - 5pm, Tuesdays

Weekly Sessions during School Term

WHERE: Power Neighbourhood House, Ashwood
54 Power Ave, Ashwood

BOOKINGS: Phone Norman or Jennifer on
9889 2468



JEWISH RE AT LUNCHTIME AT PARKHILL PRIMARY

Please express your interest in Jewish RE at your school
by registering your child WITH UJEB

STUDENTS WILL HAVE A CHANCE TO EXPERIENCE JEWISH LIVING BY LEARNING ABOUT THE **FESTIVALS**, **BASIC HEBREW WORDS** AND **JEWISH VALUES** IN A FUN AND INTERACTIVE WAY, COMPLEMENTED WITH CRAFT ACTIVITIES.

TO REGISTER

PHONE: 9523 6844 **EMAIL:** ujeb@ujeb.org.au **WEB:** www.ujeb.org.au

