Transition 2017:
Charlotte and Holly are thoroughly enjoying their third session of our 2017 Foundation Transition program this week. They are also modelling our new Parkhill t-shirts that our Marketing team have introduced this year. We have two more sessions to go before our newest students are ready to come to school in 2017 – many are ready to come now!

Teaching responsibility:
One of the values we teach our children is “Responsibility” - the teaching and modelling of this important value is part of our everyday interactions with the students. We teach the students that we demonstrate responsibility by:
- being personally accountable for our actions and making the most of our opportunities
- contributing to a safe, caring and sustainable environment

Aligned to this teaching of responsibility is the notion of consequences for behaviour that is outside of our expectations. Wherever possible consequences for not meeting these expectations is relevant and linked to the actual behaviour. Eg dropping rubbish – picking up rubbish.

Recently I found this article relating to the benefits of using behavioural consequences at home. From Michael Grose (Parent educator)

Let the consequences do the talking:
Behavioural consequences are a parent’s best friends. When consistently applied consequences will improve kids' behaviour and increase personal responsibility. Let the consequences do the teaching. Too often parents will over talk or repeat themselves to get cooperation from their kids. Too much talk and most modern kids tune out. Alternatively, parents who protect their kids from the consequences of poor or selfish behaviours aren’t doing them any favours as they are robbing them of terrific learning opportunities. I love the notion of behavioural consequences as they teach kids to take responsibility for their lives and to make smarter choices.

Parents can use two types of consequences – logical and natural consequences. A logical consequence is used more frequently in family situations. They require adult intervention and are used when their behaviour disturbs other people. A child who makes a noise in the family room is asked to leave; children who refuse to clean their toys lose them for a period of time; and teenagers who come home late from a party lose the right to go out next time.

The 3 R’s of consequences:
Consequences often involve the withdrawal of a privilege or a right. For example, a teenager who spends more time than agreed on Facebook, may lose access to technology for a day or two. Restitution, or making up to someone for unfair treatment or for loss of a possession is another form of consequence. A child who willfully breaks his sister’s toy may make full or part payment for a replacement. In both these examples the consequences are related to children’s misdemeanors, and are reasonable and respectful of their dignity. A natural consequence involves NO adult interference. For instance, a child who leaves an excursion note at home will miss the excursion; a child who spends all his pocket money on the first day will have nothing for the weekend and a child who oversleeps and misses the bus walks to school. In these examples, children learn from the direct consequences of their own decisions and thus they are not protected from negative outcomes from their parents.
“It's your fault, mum!” Some kids are experts at manipulating their parents to rescue them from experiencing the consequences of their poor choice. They'll blame their parents for not getting them out of bed on time, or for not reminding them about their responsibilities. It's best to stand back and let the consequences work their magic! Note: you shouldn't use natural consequences when safety is an issue. Act decisively to ensure your child is safe.

Here are four simple tips to help make sure your consequences are effective:

1. Set consequences in a neutral tone:
Issue a consequence using sarcasm or anger and your kids will be angry at you. Issue it neutral-ly and free from emotion or without being heavy-handed and your kids are more likely to be mad at themselves.

2. When possible, negotiate consequences prior to engaging in new activities:
If your young person is going out for the first time with friends at night, talk about their be-haviour and home time. Also, discuss the likely consequences if kids don’t stick to the agree-ment. As a rule, kids are more likely to abide by consequences when they've had a say in decid-ing them.

3. Avoid life sentences:
Ban a child from going out for a few days rather than leaving the duration open-ended. Set a time-frame for the consequences and remember the second of the 3R's – reasonable – means that parents shouldn’t go overboard with consequences.

4. Don't acquiesce to threats or guilt:
If your child issues a threat saying something like, “There's no way you can make me come home at six o'clock,” don’t rise to the bait. Deflect it by saying, "We'll talk about this tomor-row." Don’t give into the threats of running away or non-cooperation. "I hope you don’t run away. It’s great having you at home. I want what is best for you." Avoid stating what you would love to say, bite your tongue instead, and let the consequences do the teaching!

Awards Assembly: Monday 12 December
Please note, that our Awards Assembly will be held on Monday 12 December at 2.30pm.

2016 Final Day Finishing Time:
Classes for all students will conclude, after our 1.00pm assembly, at 1.30pm on Tuesday 20 De-cember. Students must be collected by parents and guardians by 1.45pm. This will also be a free dress day to raise money for our preferred charity. Please also be aware that the last two days, Monday 19 December and Tuesday 20 December will be moving days where staff will be moving classrooms in preparation for our rebuild in 2017 and an alternative program will be provided for students on these days.

Have a good weekend.

Rod McKinlay
Principal

Administration

Payments: Family statements have been emailed out. If in doubt please do check in with the office for your family balance before making any payments.

Sick Bay First Aid:
We have had reports this week of cases of the following medical issues:

- WHOOPING COUGH in the Year 4 area.

Jo Ravida &
Mazz Higlett
<table>
<thead>
<tr>
<th>Student of the Week</th>
<th>Name</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR</td>
<td>Jamie</td>
<td>Saturday 20 November Working Bee (TBC)</td>
</tr>
<tr>
<td>FT</td>
<td>Joman &amp; Rere</td>
<td>Monday 21 November Music Soiree @2.00pm in the Roger Beech Hall</td>
</tr>
<tr>
<td>1M</td>
<td>Class</td>
<td>Friday 25 November Foundation Myuna Farm Excursion</td>
</tr>
<tr>
<td>1B</td>
<td>Hannah</td>
<td>Monday 28 November Year 3 Sky Deck &amp; City Excursion</td>
</tr>
<tr>
<td>2C</td>
<td>Michael</td>
<td>Wednesday 30 November Year 2 Mrs Sars Incursion</td>
</tr>
<tr>
<td>2S</td>
<td>Charlie</td>
<td>Thursday 1 December Fun, Food &amp; Carols @Parkhill</td>
</tr>
<tr>
<td>3H</td>
<td>Angus</td>
<td>Thursday 1 December Y3 Learning By Doing Incursion</td>
</tr>
<tr>
<td>3M</td>
<td>Jamie</td>
<td>Monday 5 December Winning House Lunch</td>
</tr>
<tr>
<td>4B</td>
<td>Class</td>
<td>Tuesday 6 December Year 6 Students Transition Day to visit 2017 Schools</td>
</tr>
<tr>
<td>4M</td>
<td>Class</td>
<td>Wed 7 to Fri 9 Decem Years 3 &amp; 4 Camp</td>
</tr>
<tr>
<td>5D</td>
<td>Elizabeth</td>
<td>Monday 12 December Volunteers Morning Tea 10.30am &amp; Awards Assembly 2.30pm</td>
</tr>
<tr>
<td>5H</td>
<td>Devontae</td>
<td>Monday 12 December Uniform Shop closes for the year—4.30pm sharp</td>
</tr>
<tr>
<td>6G</td>
<td>Norma-Jean</td>
<td>Tuesday 13 December Parkhill Transition Day for 2017 classes</td>
</tr>
<tr>
<td>6S</td>
<td>Hutefya</td>
<td>Thursday 15 December Year 6 Graduation Day</td>
</tr>
</tbody>
</table>

**Birthdays November**


**Student of the Week**

FR Jamie
FT Joman & Rere
1M Class
1B Hannah
1K Class
2C Michael
2S Charlie
3H Angus
3M Jamie
4B Class
4M Class
5D Elizabeth
5H Devontae
6G Norma-Jean
6S Hutefya

**2016 Calendar of Curriculum events**

- Saturday 20 November: Working Bee (TBC)
- Monday 21 November: Music Soiree @2.00pm in the Roger Beech Hall
- Friday 25 November: Foundation Myuna Farm Excursion
- Monday 28 November: Year 3 Sky Deck & City Excursion
- Wednesday 30 November: Year 2 Mrs Sars Incursion
- Thursday 1 December: Fun, Food & Carols @Parkhill
- Thursday 1 December: Y3 Learning By Doing Incursion
- Monday 5 December: Winning House Lunch
- Tuesday 6 December: Year 6 Students Transition Day to visit 2017 Schools
- Wed 7 to Fri 9 December: Years 3 & 4 Camp
- Monday 12 December: Volunteers Morning Tea 10.30am & Awards Assembly 2.30pm
- Monday 12 December: Uniform Shop closes for the year—4.30pm sharp
- Tuesday 13 December: Parkhill Transition Day for 2017 classes
- Thursday 15 December: Year 6 Graduation Day
- Friday 16 December: Year 6 Big Day Out
- Tuesday 20 December: Last day of term 1.00pm ASSEMBLY
- Term 1 2017: Students Commence on Tuesday 31 January

**2017 Term Dates**

- Term 1 Jan 31—March 31, Term 2 April 18—June 30, Term 3 July 17—Sept 22, Term 4 Oct 9—Dec 22.

**Curriculum Days 2017**

Monday 30 January, Tuesday 18 April, Monday 17 July, Monday 6 November

**Uniform Shop Opening hours for Foundation Students of 2017**

- Wednesdays 9, 16 & 23 November 10.15am—11.30am
- Tuesday 13 December 10.30am—12.00pm
- For your convenience the Uniform Shop is also open for normal hours of operation on Mondays 3.00pm—4.00pm & Thursdays 8.30am—10.00am.
- The last day for uniform purchases this year is on Monday 12 December.
- The Uniform Shop will open Monday 30 January 2017 from 10.00am for minor purchases such as Hats!
Throughout the year we have seen the children engaged in some awesome inquiry units of work - but what’s happening in Term 4:

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Sharing the planet – Sustaining Life</th>
<th>How The World Works – Living Things, we are all connected</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Plants are essential in our lives and sustain life on Earth.</td>
<td>All living things are interconnected and interdependent.</td>
</tr>
<tr>
<td></td>
<td>• Features of plants</td>
<td>• Animals can be classified by their characteristics and features</td>
</tr>
<tr>
<td></td>
<td>• Products we depend on from plants</td>
<td>• People, plants and animals are interdependent</td>
</tr>
<tr>
<td></td>
<td>• Imagine a world without plants</td>
<td>• All living things need other things to grow and change</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Where we are in time and place – The times they are a changing</th>
<th>Sharing The Planet – Water, water everywhere</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Learning about how daily life has changed over time helps us understand the connection between past and present.</td>
<td>Society needs to learn how to capture and use freshwater effectively because it is essential for life and is a limited resource.</td>
</tr>
<tr>
<td></td>
<td>• Things change over time</td>
<td>• How water cycles around our Earth</td>
</tr>
<tr>
<td></td>
<td>• Changes in technology have shaped our daily life</td>
<td>• How people capture and use fresh water</td>
</tr>
<tr>
<td></td>
<td>• Aspects of the past are relevant</td>
<td>• Our responsibility towards water</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Where we are in place and time - The times they are a changing</th>
<th>Sharing the Planet - Reduce, Reuse, Recycle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Learning about how daily life and places have changed over time helps us understand the connection between past and present.</td>
<td>Individual choices impact the sustainability of our future.</td>
</tr>
<tr>
<td></td>
<td>• Over time people, places, transport and objects change</td>
<td>• The impacts of waste</td>
</tr>
<tr>
<td></td>
<td>• How has evolving technology impacted society and the way people live</td>
<td>• Materials can be reused and recycled in many different ways, consumption of these materials can also be reduced</td>
</tr>
<tr>
<td></td>
<td>• Aspects of the past are relevant</td>
<td>• How recycled materials are used</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Sharing the Planet - Reduce, Reuse, Recycle</th>
<th>How The World Works - Structures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Individual choices impact the sustainability of our future.</td>
<td>The design of a structure depends on its purpose, creative ideas, the location and available materials.</td>
</tr>
<tr>
<td></td>
<td>• The impacts of waste</td>
<td>• Design features of structures around the world</td>
</tr>
<tr>
<td></td>
<td>• Materials can be reused and recycled in many different ways, consumption of these materials can also be reduced</td>
<td>• Purpose of structures</td>
</tr>
<tr>
<td></td>
<td>• How recycled materials are used</td>
<td>• Properties of construction materials vary depending on the location of the structure</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Sharing the Planet – Natural Hazards</th>
<th>How we organise ourselves – Helping Others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Humans react and respond in different ways to natural hazards in the environment.</td>
<td>People develop charities that contribute to causes which support those who are in need.</td>
</tr>
<tr>
<td></td>
<td>• How environments produce hazards</td>
<td>• The purpose of charities</td>
</tr>
<tr>
<td></td>
<td>• The impact of hazards</td>
<td>• How charities generate support for their cause</td>
</tr>
<tr>
<td></td>
<td>• How people know when a hazard threatens an area</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Where We Are in Place and Time - Exploration and Discovery</th>
<th>How We Express Ourselves – Bizarre Bazaar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Exploration can cause cultures to collide, creating new understandings and impacting society.</td>
<td>The use of creative thinking during the design process will assist in enhancing the end result.</td>
</tr>
<tr>
<td></td>
<td>• When different cultures form a society undergo great change</td>
<td>• The impact of market research</td>
</tr>
<tr>
<td></td>
<td>• Exploration has positive and negative impacts</td>
<td>• The effect of advertising</td>
</tr>
<tr>
<td></td>
<td>• Different people have different perspectives on societal change</td>
<td>• The process of creativity and production (including budgeting)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 6</th>
<th>How We Express Ourselves – Bizarre Bazaar</th>
<th>Sharing The Planet – Care for the kids</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The use of creative thinking during the design process will assist in enhancing the end result.</td>
<td>An increased awareness of the universal treatment of children will inspire us to support the protection and care of all children in our world.</td>
</tr>
<tr>
<td></td>
<td>• The impact of market research</td>
<td>• UNICEF - Rights of the child</td>
</tr>
<tr>
<td></td>
<td>• The effect of advertising</td>
<td>• Why there are places in the world where children's rights are not being met</td>
</tr>
<tr>
<td></td>
<td>• The process of creativity and production (including budgeting)</td>
<td>• Actions that improve children's lives worldwide</td>
</tr>
</tbody>
</table>
Last week Parkhill Primary School hosted its first STEM night. We had a jam packed hall with nearly 80 people (20 families) attending. Lots of fun was had by all! Families were pitted together in a race to design and construct towers with everyday materials. Prizes were received; not just for the tallest tower but for persistence and team work.

Thanks to all the families who helped pack up on the evening, I hope you had as much fun as I did!

Katrina Watson – Science and Garden teacher

Stay tuned: A special 2016 edition of the Parkhill Primary School Garden recipe booklet will be released soon!
President: Vanessa Cowley
Vice President: Donna Edwards
Treasurer: Sumi Sundram
Secretary: Wendy Douglas
Committee Members: Katrina Battle, Joanne Dodds, Lisa Jacobson, April Minniece and Anny Murray

Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday November 25th</td>
<td>Tupperware Orders Due</td>
</tr>
<tr>
<td>Thursday December 1st</td>
<td>Fun, Food &amp; Carols</td>
</tr>
<tr>
<td>Saturday December 10th</td>
<td>Waverley District Netball BBQ</td>
</tr>
</tbody>
</table>

Fun, Food and Carols – Volunteers Required
Fun, Food and Carols will be held on Thursday December 1st. This fun, relaxed event is always a hit with the kids and families, but doesn't happen without a lot of people helping out. There are various areas where help is required, please check them out via this link and follow the prompts to sign up where you would like to http://signup.com/go/QFtvYC.
If you are interested in having a stall on the day please see the poster later in this newsletter.

Tupperware Promotion
Your oldest child should have brought home a brochure and order form last week for our Tupperware promotion. 10% from all sales will be donated to our ‘How Cool Can We Make the School’ campaign. Order forms are due back at the office by Friday November 25th. If you have lost your form there are more available on the parent information table near the office.

Waverley District Netball BBQ – Volunteers Needed!
Our BBQ fundraiser at Waverley Netball on Saturday December 10th is still in need of volunteers – specifically in the afternoon. Do you have a couple of spare hours to help sell sausages at the netball courts just behind Parkhill? If you are available to help out for a couple of hours please sign up here: http://signup.com/go/zvaNKf

Cool-a-thon – and the winning class is....2S!
Thank you so much to everyone who helped make our Cool-a-thon a success this year. With over $5,400 raised in total we are delighted by the amount of support shown by our school community. Congratulations to 2S who raised over $800 and have won a class party.

Embrace Movie Night – Thank you!
Thank you to everyone who attended our movie night last Friday. Not only did we get to spend a fun evening together and watch a powerful movie, we also managed to raise nearly $900. Special thanks to Kylie Brown who was the driving force behind this event. Without her inspiration, drive and motivation it never would have happened. Thank you Kylie!

Christmas Raffle & Silent Auction
At Fun, Food & Carols there will be a silent auction and we will also be drawing our annual Christmas Raffle. If you have any items to donate please drop them off at the office or email parents.friends.secretary@gmail.com if you have any questions.

How Cool is our School? $58,000 COOL!
Thanks to everyone’s efforts we are now sitting at approximately $58,000 raised. We are slowly edging closer to our target of $65,000 this year. Thank you everyone for supporting our various fundraising initiatives this year – we have really appreciated the support of our school community.
STALL HOLDERS WELCOME FOR PARKHILL PRIMARY’S FUN FOOD & CAROLS
Thursday 1 December
Parkhill Drive, Ashwood
5pm – 7.30pm

We are seeking applications from potential stallholders.

Cost of stalls:
• For stalls selling non-food & drink related items - $20
• For stalls selling food & drinks - $30 (Please note that this event is a fundraising event for the school & we request that stall holders refrain from selling juice packs, bottled water, lemonade & orange soft drinks, as these are sold by the school’s fundraising committee.)

• Parkhill Primary Student stalls - $5.00

If you are interested in being a stall holder, or know of someone who would like to hold a stall, please make contact with Anny at annymation2@bigpond.com
Parkhill Primary School
Fun, Food and Carols

On Thursday, 1st December, Parkhill Primary School will be hosting the annual ‘Fun, Food and Carols’ night for the School Community.

The market will run from 5.00pm – 7.30pm.

If you are interested in being a stall holder, or know of someone who would like to hold a stall, please make contact with Anny Murray via email at annymation2@bigpond.com

STALLHOLDER INFORMATION

Market times / access:
Stallholders are asked to be set up by 5.00pm, and to conclude at approximately 7.30/8.00pm.
Stallholders can gain access to the school from 4.00pm.
The market will be located in the covered and uncovered areas around the quadrangle at the front of the school, so car access is limited, and goods will have to be transported manually for short distances.

Stallholders are responsible for:
Leaving their site, and the surrounding area, clean and tidy.
Providing their own trestle tables, chairs, etc

Cost of Stalls:
For stalls selling non food & drink related items - $20.
For stalls selling food & drinks - $30. (Please note that this event is a fundraising event for the school & we request that stallholders refrain from selling juice packs, bottled water, lemonade, lemon & orange soft drinks, as these are sold by the school’s fundraising committee)

To confirm your stall, the relevant fee must be paid and this is payable by EFT-POS|CREDIT CARD or CASH either by calling Parkhill Primary School on 03 9807 2239 or by leaving a marked envelope at Parkhill Primary School reception. Please include your stall details and a contact number on the envelope.

Thank you for supporting Parkhill Primary School and we look forward to welcoming you on the day.

Rodney McKinlay
Principal

Anny Murray
FFC Coordinator
Interview with a Teacher: MISS SLAUGHTER

1. What do you like about teaching at Parkhill?
I love teaching at Parkhill because the students and families at the school are so friendly and the teachers are kind, caring and committed to doing the best for their students. It’s wonderful to work in such a happy and supportive school.

2. How long have you been at Parkhill?
I have been at Parkhill since the start of this year.

3. Do you have any memorable moments from this year?
I feel very lucky to teach such a wonderful class who I share memorable moments every day. Sometimes they are funny things that happen but most of the time they are students who amaze me with how much they have learned or how kind and thoughtful they can be to the people around them.

4. What subject do you like teaching the most?
I really love teaching reading because we get to find and read so many new and interesting books together as a class.

5. If you weren’t a teacher what job do you think you’d have?
I actually always wanted to be a doctor. I'm not sure how many people would want to go and see Dr. Slaughter though, so it's probably best that I stick to teaching.

Choi Kwang Do

Choi Kwang Do teaches real-life, practical self defence skills in a fun and energetic way. Students learn how to defend themselves from attacks, and fight back with powerful, effective techniques. With a progressive system from White belt to Black belt, Choi Kwang Do always offers you something new and challenging to learn, experience and enjoy. The first session is free and a special introductory offer of $50 for the rest of Term 4 is available for adults and secondary school students only. Adults are welcome at any class. Session times are:

- Tuesday 7.50 to 8.45am – full
- Wednesday 3.45pm to 4.45pm - available
- Thursday 6.30 to 7.30pm – available
- Thursday 7.45 to 8.45om – available (Adults and secondary school students only) For more information or to book into a session please call Janine Brewster on 0415 199 105.

Make, Bake & Swap

Let’s put some fun into making lunchboxes!

Tired of the same lunchbox everyday? Searching for healthy & yummy lunchbox ideas?

Make, Bake & Swap to the rescue!
We’ll make together, bake together, swap and no doubt laugh a lot.

WED 23rd Nov
@9.30am in school canteen
for more details contact Chrissy 0407 197 864.
WHAT TO BRING

- Sleeping Bag and bottom sheet
- Pillow Case (pillow provided)
- Pyjamas
- Slippers, or shoes for wearing inside
- Water proof jacket - most important!
- Underwear including socks (at least four pairs of each)
- Shorts, jeans and tracksuit
- Beach towel
- Jumpers
- Shirts: T-shirts; Tops (at least 4 in total)
- Shoes, runners that can get wet (at least 2 pairs of shoes, old ones are best)
- Toiletries (toothbrush, tooth paste, hair brush, soap, etc.)
- Bath towel
- Torch
- Garbage bag for dirty/wet clothes
- Hat & sunscreen
- Insect Repellant - Rid or Aerogard
- Bathers and rash vest/sun protective vest - compulsory
- Drink bottle
- Lunch and snacks for the first day
- A bag to go on the bus with you, containing your lunch, water bottle, pens and paper, a book to read etc.

VERY IMPORTANT:
Students will get wet and/or muddy on several of the activities, please ensure you pack enough clothes and shoes for them to stay warm and dry!

Students are encouraged to be Sun Safe at all times, therefore don't forget to bring sunscreen, a hat and a water bottle.

It is also important that students give their personal medications to teachers prior to departing for camp.

WHAT not TO BRING

- Good Clothes
- Cameras, money
- Short shorts, footy shorts, singlets, thongs or crocs
- Electronic Devices - no ipads, ipods, mobile phones etc.
- Jewellery/valuable items
- Food, other than your lunch for the first day.
Power Neighbourhood House together with the Salvation Army are able to provide a free toy for each child up to 12 years of age living in the Ashburton, Ashwood and Chadstone area. Please note family must be holders of a Health Care Card (HCC).

Forms should be returned to the Power Neighbourhood House at: 54 Power Avenue, Ashwood, 3147 or at the Craig Family Centre at 7 Samarinda Ave, Ashburton. The forms can also be lodged with the organisation/school that has supplied the notice.

Closing date for applications 25 November 2016

Toys can be picked up from Power Neighbourhood House on Saturday 10th December – 10am to 12noon or from the Craig Family Centre on Mon 7th to Fri 16th December from 10-1pm. If you have any questions please call Carol or Elizabeth at Power Neighbourhood House on 9807 3589, or Sam on 98857789 at the Craig Family Centre.

Please complete the details below and hand in. Keep the top part of the notice for your toy pick-up information.

<table>
<thead>
<tr>
<th>Child’s Name</th>
<th>Age</th>
<th>Boy or Girl</th>
<th>Pick at PNH or Craig</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Parents Details for confirmation:

Name...............................................................................................................................................................

Address...........................................................................................................................................................

.......................................................................................................................................................................PC..............................................................................................................................

Phone............................................................... Health Care Card No: ....................................................

Form lodged at School/ Organisation ....................... 

Is it OK for us to contact you for further children’s programs/activities?  Yes / No