Summer Sports Champions – 3 Years in a row!

Congratulations to our Year 5 and 6 students who have won the District Summer Sports competition for the third time in 3 years.

Both Charlotte and Mitchell proudly hold the winner's trophy below!

Year 6 Jumper Presentation

All Year 6 parents are invited to our Jumper Presentation at assembly tomorrow commencing at 2.45pm in the Hall.

School Tours 2017

We have already had a number of tours this year with parents and their children who are interested in enrolling in our school for the 2017 school year. If you have a child who is due to begin school next year and you are a current member of our school community, please contact the office to collect an enrolment form and/or to organise a school tour with me. If you have any specific information that you need to discuss, please feel free to make an appointment to see me. If you know of any family or friends who would be interested in hearing more about a Parkhill education for their child/ren, please feel free to give them my details to arrange a personalised school tour. I can be contacted at mckinlay.rodney.d@edumail.vic.gov.au

Annual Report to the School Community

The Annual Report to the School Community will occur on Thursday, 17 March at 7.00pm. This presentation will be completed as part of our regular school council meeting. We encourage any members of the Parkhill Primary School community to attend this presentation which will be held at 7.00pm in the staffroom. Our Annual Report is a real highlight as it provides great data about how well we are progressing as a school.

An electronic version of the Annual Report will be placed on the website after it has been endorsed by School Council.
Working Bee: Sunday 20 March, 10.00am – 1.30pm

Thanks to the families who have indicated they will attend our first working bee on Sunday, 20 March from 10.00am – 1.30pm. Remember the more the merrier.

We encourage families to bring brooms, shovels, wheelbarrows, secateurs, pruning devices ...... etc

Reminder
Just a reminder that Monday 14 March is the Labour Day public holiday and as a result students are not required at school on this day.

Curriculum Days
Monday 11 and Tuesday 12 April are Curriculum days and these are student free days.

Building self confidence

At school one of our key priorities is to develop and build on the children’s’ self-esteem and confidence. We are mindful of the need to offer encouragement and support to children when they take risks with their learning, as it is only by trying new ways and “having a go” that they learn from their previous efforts and mistakes. We are mindful of the language we use and role modelling how best to tackle new and possibly challenging situations.

Here are some relevant tips from parent educator Michael Grose who talks about the role parents can play in this important area of child development.

Children with healthy self-esteem and self-confidence learn more, achieve more and are generally happier than those with low confidence levels. However building children’s and young people’s confidence is complex.

Great confidence-builders use a number of approaches that impact on how kids’ think, how they feel and what they can do.

Here are 5 practical strategies that you can use to build real self-confidence in kids of all ages:

1. Model confident thinking

Kids soak up the language, thinking and behaviour of those closest to them in their environment. Parents and teachers play a part in modelling confident thinking and behaviour especially when it comes to tackling new activities. In particular, let kids hear positive self-talk when you tackle something new. They should hear something like “I’ll have a go at this. If I don’t do so well then I can try again tomorrow.” This is far more effective than “I’m no good at this. I’ll probably stuff it up.” What story are you creating that your children will copy and pass on?

2. Focus on effort & improvement

Current thinking shows that people who believe that they can increase their intelligence through effort and challenge actually get smarter and do better over time in school, work and life. One way to develop this ‘growth mindset’ is to focus your language on effort and improvement rather than on the results of what kids do. By linking success with effort you are teaching them success comes from something other than pure ability, talents or smarts.

3. Praise their strategies

While effort is key for achievement, it’s not the be all and end all. Kids need a broad repertoire of approaches – not just sheer effort – to learn and improve. Focus your language on better and smarter ways of improving. Comments such as “That was a smart idea to tackle the hardest task while you were fresh!” and “You recognised the first few steps were the most important but then after that you were right” are descriptive statements that have significant instructional value for kids.
4. Develop self-help skills from an early age
A child’s self-esteem comes as a result of his or her successes and accomplishments. The most important competencies to build confidence are basic self-help skills. These form the building blocks upon which other competencies such as organisational skills and many social skills are formed.

5. Give them real responsibility
From a young age, start giving children responsibility for some aspects of their lives. By giving kids responsibility we are sending a powerful message that we think they are capable. Also they are learning the skills necessary to be independent.

Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let kids know that they believe in them – that they know their kids will perform and succeed, that they have faith that they can deal with life’s challenges and know that they can become more independent.

Have a great weekend,
Rod McKinlay
Principal

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<thead>
<tr>
<th>Class</th>
<th>Teacher</th>
<th>Class Rep</th>
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<tbody>
<tr>
<td>Foundation R</td>
<td>Lucy Renshaw</td>
<td>Sophie Kost</td>
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<tr>
<td>Foundation R</td>
<td>Lucy Renshaw</td>
<td>Carly Ellis (asst)</td>
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<tr>
<td>Foundation T</td>
<td>Jan Tuck</td>
<td>April Minniece</td>
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<tr>
<td>Foundation T</td>
<td>Jan Tuck</td>
<td>Kate Houghton (asst)</td>
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<tr>
<td>1BC</td>
<td>Victoria Bruges-Cannon</td>
<td>Wendy Douglas (share)</td>
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<tr>
<td>1BC</td>
<td>Victoria Bruges-Cannon</td>
<td>Katrina Battle (share)</td>
</tr>
<tr>
<td>1K</td>
<td>Jackie Knight</td>
<td>Megan Whitford</td>
</tr>
<tr>
<td>1M</td>
<td>Chloe Mansbridge</td>
<td>Philippa Papageorgiou</td>
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<td>2C</td>
<td>Catherine Slaughter</td>
<td>Paula Hammond</td>
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<td>2S</td>
<td>Desiree Schack</td>
<td>Naomi Bishop</td>
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<td>3H</td>
<td>Dion Hunt / Sasha Guy</td>
<td>Emma Lee</td>
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<td>Anne McGregor</td>
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<td>4B</td>
<td>Karla Bower</td>
<td>Sumi Sundram</td>
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<td>4M</td>
<td>Karin Moorhouse</td>
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<td>5D</td>
<td>Alex Davies</td>
<td>Gabriele Moffitt</td>
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<td>5H</td>
<td>Dora Handby</td>
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<td>6G</td>
<td>Chris Goldstraw</td>
<td>Janine Brewster</td>
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<tr>
<td>6S</td>
<td>Michelle Smith</td>
<td>Kerrie McAliece</td>
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<tr>
<td></td>
<td>Co-ordinator</td>
<td></td>
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</tbody>
</table>
President:  Anny Murray (Miakoda & Jennon Yr 5 & 4)  annymation2@bigpond.com
Vice President:  Vanessa Cowley (Madison & Harley)  vanessa_cowley@yahoo.co.uk
Treasurer:  Lisa Jacobson (Josh GYr 3 )  lisaj@landirections.com.au
Secretary:  Joanne Dodds (Kira Yr 5)  scottiedodds@aol.com

Calendar of events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Wednesday March 9, 7.30pm</td>
<td>PFA Annual General Meeting --Meeting Room  All welcome. This will be followed by the general meeting. Please note the change of date.</td>
</tr>
<tr>
<td>Friday 18th March</td>
<td>Raffle tickets and Money due back to school office</td>
</tr>
<tr>
<td>Thursday 24th March</td>
<td>Easter Raffle - Drawn at Assembly</td>
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Raffle Tickets have been distributed to the eldest child in each family for sale. The PFA would like to extend a big Thank You to those people who have already donated items for our Easter raffle. We rely on such generous contributions from the school community to make the raffle such a success. Donations of Easter related items and confectionary can be left in the box in the foyer of the school.

Co-ordinators Wanted!
We are looking for co-ordinators for the PFA events in Term 2- the Mother's Day Stall & Student Disco.
Purchasing for the Mother’s Day stall has already begun and we just need someone to co-ordinate for the day!
Mothers' Day stall will run on Friday 6th May from 9.am to approx. 11.30am.

‘How to’ books are available which should cover all your questions and tell you exactly what you need to do.
VolunteerSpot will be used again this year.

Contact a member of the PFA executive if you are interested in one of these satisfying roles!

Search for us using the name “Parkhill Primary School Community Page”. Then click the “join group” icon. A group administrator will confirm your association with the school and approve your request.

Under this program, Parkhill Primary School can earn 5% of your purchases at Amart Sports as an in-store credit to spend on our school sports programs.
Go to Team Amart (http://www.amartsports.com.au/team-amart/) and click on 'Join Now'.
Fill in your personal details and at the bottom of the form it asks: “Which local club or school would you like to support?” -you can type Parkhill to select our school. You'll receive access to great member prices and other initiatives and the school will receive the percentage of your purchases at Amart Sports as an in-store credit to spend on our school sports programs.
Reminder that all months of the year with an “R” are the months that students must wear HATS.

<table>
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<tr>
<th>Reminders</th>
<th>Birthdays March</th>
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<tbody>
<tr>
<td><strong>Sick Bay First Aid Information: Note:</strong> Sick bay visits are notified to parents in the case of serious injury or illness. If a first aid note is sent home please remember to check with your child\ren the reason of the visit.</td>
<td><strong>PFA AGM CHANGE OF DATE</strong> to Wednesday 9th of March at 7.30pm</td>
</tr>
</tbody>
</table>
| **We have had reports this week of cases of the following medical issues:** | **Rehan D**  
| | **Liam H**  
| | **Joshua H**  
| | **Bowen C**  
| | **Hafsa B**  
| | **Sean R**  
| | **Daniel W**  
| | **Orlando T**  
| | **Luke C**  
| | **Fiona Y**  
| | **Alexis R**  
| | **Nyagoa K**  
| | **Juod K**  
| | **Xavier E**  
| | **Norma-Jean S**  
| | **Aston K**  
| | **Thibo P**  
| | **Akira H**  
| | **Finn C**  
| | **Anjali R**  
| | **Isabel M**  
| | **Caleb T**  
| | **Addison G**  
| | **Reuben G**  
| | **Ilias S**  
| | **Edward T**  
| | **Julia R**  
| | **Lazar A**  
| | **Lauren B**  
| | **James L**  

### 2016 Calendar of Curriculum events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 4</td>
<td>2nd Hand Uniform Sale 3.00pm—3.45pm outside the hall</td>
</tr>
<tr>
<td>Monday 14 March</td>
<td>Public holiday—student free day</td>
</tr>
<tr>
<td>Tuesday 15 March</td>
<td>Twilight Sports</td>
</tr>
<tr>
<td>Monday 21 March</td>
<td>Soiree</td>
</tr>
<tr>
<td>Thursday 24 March</td>
<td>Last day of Term</td>
</tr>
<tr>
<td>Monday 11 April</td>
<td>Curriculum Day—student free day</td>
</tr>
<tr>
<td>Tuesday 12 April</td>
<td>Curriculum Day—student free day</td>
</tr>
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**Friday is Ride 2 School Day**

Get out your helmet! Pump up your tyres! Brush the cobwebs from between the spokes! That’s right, Friday is Ride 2 School day!

This Friday March 4th, kids all around Australia are participating in a nation-wide ride to school initiative. Designed to help motivate students to get active, we encourage you to join your kids on scooters, bikes, skates or even on foot on your Friday school commute. If you live a little too far from school, you can take part by driving partway and riding the rest. Last year with over half the school participating, the bike racks were so jam-packed that many bikes and scooters had to be kept in classrooms! We hope that this year will be no different.

So let’s help our kids get active. Get on your bike and I’ll see you on Friday!

Regards,

Alex Davies
Year 3 & 4 Enterprize Excursion

On Wednesday 3rd March, the Year 3’s and 4’s visited the Docklands to board the Enterprize ship as part of their Inquiry study of the first settlement in Australia. The students were involved in hoisting the sails, they climbed under the deck and assisted the crew for the duration of their sail! A great day was had by all.

Dyon Hunt
Grade 3/4 Co-Ordinator
Administration

We are now able to send out Family Statements on a monthly basis to keep you informed of where you are at with your account.

The 2016 total fee amount for each child and any amount you may have already paid, is shown at the top of the statement.

As the top part of the system generated statement can be a little confusing, please refer to the bottom part for the ‘Amount Owing on individual items’

Any negative amount showing on your statement is in credit against your child as shown and this amount is used toward class excursions when your signed permission is handed in.

CSEF (Camps, Sports, Excursion Fund) for those who have submitted a form and are eligible to receive a payment, these are due in from the department shortly!

A reminder for those who chose the payment plan option with fees, that due to Department of Education and Training regulations we are not to keep credit card numbers on file.

We had asked that you do make your payments on the 15th of February, March, April & May or until all fees are paid in full.

If you are unsure and have any questions please do call before making any payments to your account.

Reminder; students bringing monies to school can place them directly into the class tub which is brought to the office each morning or payments can be dropped directly into the office letter drop-box located at the front office.

Reminder: Parents with children who may have medical issues are asked to advise the office immediately of any updates required.

Action Plans Forms are available at:


Mazz Higlett
Administration
Science with Katrina Watson

What a fabulous time we’ve been having in Science, learning about animal classification with our reptile encounters incursion and animal adaptations with our Zebrafish incursion. Not to mention our feathery visitors; 6 baby chicks. They have helped us to understand the needs of living things and how offspring can be different or similar to adults of the same species!

Garden recipe - **Fresh tomato and basil pasta**

**Ingredients**
- Ripe tomatoes
- 1/4 cup fresh basil leaves
- 1 tablespoon flat-leaf parsley
- 1 tablespoon chopped garlic (from 1 garlic clove)
- 1/4 cup extra-virgin olive oil, plus more for drizzling
- Salt and pepper
- Pasta
- Grated Parmesan cheese, for serving (optional)

**Method**

Finely chop tomatoes, basil, parsley, and garlic, and mix together with oil.
Bring a large pot of salted water to a boil. Add pasta, and cook until al dente.
Drain pasta, and toss it in a serving bowl with the raw sauce. Serve with cheese.

Katrina Watson
Science teacher
Hello Families,

Last week in OSHClub we focused on Random Acts of Kindness. We created a wall of kindness with the motto ‘Throw kindness around like confetti’. We tried to encourage the simple act of a smile or a compliment can brighten up someone’s day. To encourage kindness and working as a team we worked hard at ‘Saving Sam’ and untangling handcuff shoelaces. The children had a lot of fun trying to solve this problem and it was definitely entertaining watching each other try to do it.

Just a reminder that as it is Term 1 its time to ‘Slip Slop Slap!’ Please make sure your child brings a hat to the OSHClub program. It does not need to be a school hat. We have a “No Hat, No Outside Play” Policy. OSHClub provides sun cream however if your child is allergic to a particular type of sun cream please inform us at the program.

Please remember to book your child online through our website 24 hrs before the session to be attended. Sometimes this is not possible so please call our program phone 0422 008 915 and leave a message. We appreciate online bookings so we can adequately prepare food and activities.

Have a great day,
Bec and Mastoora
In a pot in my garden ..
By the pond with the fishes ..
Is a flower that seems to like ..
Spreading lots of wishes ...

TERM 1 Working Bee

Sunday 20 March 2016
10.00am - 1.30pm

* BBQ lunch supplied

Focus:
Prep/Foundation area
... Meet new families - “working” play date!

Many garden tools supplied, bring the Kids!
BYO - garden gloves & secateurs, karchers & blowers, plant donations welcomed.
HELP US SECURE FUNDING TO IMPROVE OUR FACILITIES

OUR SCHOOL/CLUB SCORES

5% of your purchases are paid back to us to improve our facilities

YOU SCORE

LOYALTY BENEFITS:
- Preferred pricing
- Exclusive offers
- VIP shopping nights
- Member only competitions

*Conditions apply

ALL YOU NEED TO DO

It’s super simple.

1. Join Team Amart, Amart Sports loyalty program today instore or online at teamamart.com.au. It’s FREE to join!

2. Select our school/club on your account profile. It’s important! If you’re already a Team Amart member, simply add us to your account profile.

3. Ensure you swipe your loyalty card EVERY time you shop at Amart Sports.

4. And that’s it, with every purchase you make at Amart Sports, we secure funds to improve our facilities.

TO JOIN VISIT TEAMAMART.COM.AU
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps, and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

–

–

–

OR

Foster parent

Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date ________