

Year 5 and 6 Newsletter

Term 2, 2017



WELCOME, parents and Year 5/6 students, to Term 2!

It's already another busy and exciting term with new Inquiry topics, transition activities, athletics and more!

5/6 SPORT is in full swing and we now turn our attention to inter-school winter sports. The sports are: netball, mixed netball, football, soccer rounders, volleystars and kickball. All 5/6 students will participate and compete on Friday mornings between 9-11am.

Our fitness cross country training on Thursday mornings from 9-9:30am was terrific preparation for our House Cross Country on Friday 5 May. Using these results we

have selected 8 students from each age group and gender to represent our school at District Cross Country on Friday 26 May at Jells Park. Good luck to all students!

To top of the end of Term 2, selected students will participate in our District Soccer Round Robin on Friday 23 June.

CURRICULUM:

In Year 5 this term in reading we'll concentrate on reading strategies, predicting and inferring. Students will continue to work on their CAFÉ reading goals to improve their reading and conference with their teacher one on one. During writing, we'll be looking at the narrative genre, followed by an information report. In the 7 steps, we will be concentrating on 'plan for success' using the story graph and 'dynamic dialogue.'

In Maths this term we'll cover fractions, mapping and coordinates, measurement, volume, capacity, decimals, 12-24hr time conversion, units of measurement and probability.

During Term 2 Year 6 will continue to deepen their understanding when reading text. Following on from Term 1's learning in *summarising* and *synthesising*, we dig into *inferring* and *predicting* with a special focus on *non-fiction*, linking where possible to their Inquiry learning. We'll keep reading through our own personal reading journey, with CAFE skill goals as individuals or in groups. During writing, we'll brush up on *recounts* in preparation for camp, then follow it up with *response* to text and other media. In the 7 Steps, we'll dial it right back to the beginning - *planning*.

We went on a whirlwind tour of Year 6 maths last term, learning about *prime* and *composite* numbers, *Cartesian Plane*, brushing up on *algorithms*, *factors*, *timetables*, *capacity* and *volume*. We continue this learning and add to it with *operations with decimals and fractions*, *graphing* and *angles*, *working with shapes*, and *understanding data*.

PARKHILL TV is officially back on air in 2017! During the first term students have been producing segments based on a variety of topics such as school excursions, sports reports and creative items. We look forward to viewing new episodes in the coming weeks. Our first episode will be aired on Monday 15th May.

Episodes will be shown on Monday mornings simultaneously across the school in each classroom.

Each episode will be posted on the school website via Vimeo for the Parkhill community to view. PHTV can be a useful tool for parents to keep up to date with news and upcoming school events.

We look forward to the new PHTV studio being ready in the coming weeks.

Year 6 Inquiry – *Where We Are In Time and Place*.

This term Year 6 are investigating immigration and the impact it has on everyday life in Australia. Specifically, students have been inquiring about the reasons why different groups of people migrate, how different cultural groups, including Indigenous people, have contributed to the development of Australian society and how the settlement of cultural groups influences daily life. As a part of this investigation students researched their family history, allowing them to identify their own family's journey to Australia. They have also observed our local community for evidence of migration and discussed the ways in which our multicultural society has enriched Australia. We have interviewed migrants and developed a greater understanding of how it feels to immigrate and the process that individuals and families go through before settling in Australia. Toward the end of the unit students will also be watching the movie *Lion*, which will provide an additional perspective on the issue.

TERM 2 DATES

Fri 12 May 9:00 - 11:00 Winter Sports 2; Y6 Transition forms DUE

Tuesday 16 - Friday 19 May CAMP Kangarooie

Wed 24 May 9:00-11:00 Open Day; 6:00-7:30pm Open Night

Fri 26 May District Cross Country (selected students)

Fri 2 Jun 9:00-11:00 Winter Sport 3

NAPLAN –

It is Week 4 and that means all students from Year 5 have begun NAPLAN (The National Assessment Program – Literacy and Numeracy). NAPLAN assesses students writing, spelling/grammar/punctuation, reading and maths. A yummy breakfast will be provided on the day to help energise students' minds.

CAMP is almost upon us and teachers and students just can't wait for four days at Kangarooie on the Great Ocean Road! Beach activities, farm activities and messy obstacle

courses await us on this unique camp. Behaviour Contracts will be sent home this week and must be returned on Monday. This is the final step before our adventure begins!



Y5 Inquiry – *Exploration and Discovery*.

Learning through doing has been a big focus of this unit, as students went on buried treasure hunts, portrayed outdated gender roles and roleplayed different cultures on the early Australian gold fields. Along with a hefty dose of research, Year 5 students have investigated the positive and negative impacts of exploration, what it means when different cultures collide and how these cultures have their own different perspectives on certain issues and events.

Most recently, students viewed the film *The Rabbit Proof Fence*, analysing key characters' perspectives within this confronting portrayal of the plight of the stolen generation. Students will conduct a socratic discussion, debating the various conflicting points of view.

Exploration and Discovery will culminate in an open-ended action in Week 6, paving the way for our third inquiry unit starting in Week 7 – the second for Term 2 – titled: *Sharing the Planet*.