5/6 SPORT

The final term has finally arrived with many different opportunities for students to be actively involved in sport. All 5/6 students will participate in the summer sports competition on Friday mornings between 9am-11am. The different summer sports are: Cricket, Tee ball, Softball, Rounders and Danish Rounders. Good luck to all students!!

On Friday 28 October, Parkhill will also send our cricket team to participate in the Syndal Cricket Gala day. For everyone else not attending, training will be held in the morning.

As a graduation celebration, Year 6 Sports day will be held at Wesley College on Friday 16 December. This is a great time for students to try a variety of different sports and socialise with students from different schools.

HOMEWORK

Year 5: This term, the Year 5 students will continue with a mix of Inquiry based homework tasks, Socratic discussions, leadership speeches and of course our weekly English and Maths ‘quicksheets’.

In Inquiry we’ve been looking at the topic: 
*Exploration and Discovery* through the lens of our central idea: *Exploration can cause cultures to collide, creating new understandings and impacting society.* The three lines of Inquiry that we will follow are:

- Exploration has positive and negative impacts
- When different cultures form a society they undergo great change
- Different people have different perspectives on social change

Year 6: This term the bulk of our homework will centre on a speaking project for the House Speaking Competition towards the end of November. We’ll also have a couple of Socratic Seminars and Debates as hot topics make their way to us. From time to time homework will be distributed on a day other than Tuesday, to ready the students for that not-so-predictable high school homework!

GATEWAYS

On Thursday 17 November, Parkhill will send four teams with four students to participate in the GATEWAYS challenge program at Mountain Gate Primary School. The Challenge is a team event created to extend, excite and encourage primary school students. The scenarios this year are: ‘The Throne of Games’, ‘S.O.S… Save Our Scientists!’, ‘All The World’s A Stage’ and ‘Quick Response’. Good luck to our teams!

LITERATURE CLUB

Literature Club is in full swing, with some Students presenting their final review on Term 3 texts. Students have the opportunity to reflect on texts by summarising, describing characters, inferring the message from the author and even giving recommendations and reviews.

They have now moved on to the new texts and have been given some new roles and tasks to complete when reading to their target chapter.

It has been amazing to see how well the students have taken to Literature Club, with their comprehension and understanding of texts improving and deepening every day.
TRANSITION

We are getting close to that time in the year when we start thinking forward to the next year and the differences it will bring. Year 5s will become the new leaders of the school, with greater responsibilities and challenges, while Year 6s will head out to a number of different high schools to embrace a new chapter in their lives.

We will be running a number of transition activities to ease the stress of these changes including changes to homework, visits from high school students, visits to high schools, sports activities as well as reflections.

Year 5 students are now readying themselves for next year’s leadership positions. They are writing their speeches now and will know their positions by mid-term. This will allow us to create mentor-apprentice partnerships between Year 5 and 6 students - an excellent opportunity to learn from our peers. It is important to note that, similar to last year, there will not be positions of leadership for all students.

Year 6 students are already starting to quiz teachers about the upcoming Graduation at term’s end. Do note that it will look different to last year’s event as we have almost twice the graduates! More information will be forthcoming.

INQUIRY

**Year 5:** Our final Year 5 inquiry unit for 2016 is called, *Exploration and Discovery*. We will be exploring the impacts that occur when different cultures collide, sorting out our experiences from different perspectives. This is a historical unit where students will learn about post-settlement events such as the gold rush and Eureka Stockade. Students have already experienced the thrills (and disappointments) of hunting for treasure as well as the inequality of gender roles in the 1800s and will go on to role play what it’s like to look for one’s fortune during Victoria’s gold rush from various cultural perspectives.

**Year 6:** This Term the Year 6 students have been creating their very own companies. These companies have begun to design and produce their own goods (This is where your pre-loved items have been going). The students have been in charge every step of the way; creating logos, company names, recording inventory and being in charge of finance.

TERM 4 DATES

- 25 October – Athletics Carnival
- 27 October Yr 6 Vic Markets Tour
- 28 October Cricket Gala and PFA ‘Coolathon’
- 31 October – Curriculum Day
- 1 November – Cup Weekend
- 14 December – Book Fair Week
- 16 December – Year 6 Sports Day
- 19 December – Reports go home
- 20 December – Last day of school