NEWS THIS TERM
In news this term; kids are jumping for joy, WIN groups are in action and Inquiry gets expressive. All this and more in this hearty 2016 second edition of the 3/4 Times.

Your teachers of Year 3 and 4, Dyon Hunt and Anne McGregor, Karin Moorhouse/Carlie Erikson and Karla Bower

SAVING THE DATE
Monday 5th September
2:45 – 3:30
Year 3 and 4 Jump Rope for Heart Display Afternoon.
Parents are invited to come and watch our skipping display day. We are excited to be a part of the Jump Rope for Heart in 2016! We’ve been learning lots of fun skipping skills and how to keep our hearts healthy! Already Parkhill students have raised $3601.00 to support heart health research and there’s still 2 weeks to go!

YEAR 3 / 4 SPORT
continues to run every Monday afternoon with its purpose being to help students get active. It’s also a stepping stone for the Year 4 students, who will be participating in many of the same sports during inter-school sports next year. We have just completed five weeks of ball skills, which included throwing and catching for accuracy, speed and at varying distances. We are now practising our skipping skills each week with focus on single rope, partner jumps and long rope skipping. Does your child have a skipping rope at home to help them further develop their skipping skills?

PARKHILL SPELLING BEE
This week the 3 / 4 classes are competing for the 2016 Spelling Bee Title! Each class has held its own spelling competition and two students have been selected to compete in the final! Good luck to all the finalists!

WIN GROUPS (What I need groups)
This term we have introduced a new targeted Maths program. Each week we focus on a different number strategy. The aim of these targeted sessions is to consolidate students’ understanding of different number concepts and then to use this understanding in flexible ways to make mathematical judgements and to develop useful strategies for completing number problems and operations. The number strategies we are investigating are:

Week 1: Tens facts
Week 2/3: Bridge to 10
Week 4/5: Doubling
Week 6: Near Doubles
Week 7: Halves
Week 8: Number splitting
Week 9: Landmarking
Week 10: Chunking

TIMES TABLES
From now until the end of the term, each class will be practising their times tables a few days a week in a tables grid. The expectation is by the end of Year 3, students should know their 2, 3, 5, and 10 times tables. By Year 4, students need to know all their 10 x 10 times tables. Parents can help by listening to and testing their child in the car or a set time each day.

A great free Maths resource to have a look at is:

A Maths Dictionary For Kids
Quick Reference
by Jenny Eather
http://www.amathsdictionaryforkids.com/
This resource provides definitions of Maths terms, examples, free printable posters and activities.

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Reading…..Did you know?
Each week the students focus on a different reading strategy to assist in further developing their reading skills. Some of these skills include: visualising, skimming and scanning, summarising and synthesising. Students' practice these explicitly taught skills when reading during guided reading and independent reading sessions. Students are encouraged to independently read books borrowed from the classroom library, school library or any books they want to bring from home.

Suggested popular Titles/ Authors to Read for Year 3 and 4's:

**Titles/Series:**
- *Sporty Kids*
- *Stick Dudes*
- *Deltora Quest*
- *Conspiracy 365*
- *Hey Jack*
- *Harry Potter*
- *Diary of a Wimpy Kid*
- *I Wonder*
- *Rotten School*
- *Big Nate*
- *Magic Faraway Tree*

**Authors:**
- *David Walliams*
- *Judy Moody*
- *Judy Blume*
- *Fudge and Superfudge*
- *Roald Dahl*
- *Leigh Hobbs*

Yr 3’s Central Idea is: Advertising influences how we think and the choices we make.

Their lines of inquiry are:
- There are different types, styles and locations of advertising for different purposes.
- There are different ways to make advertising effective and to influence our choices.
- There is a connection between advertising and target group.

Yr 4’s Central Idea is: People communicate by expressing themselves in many different ways.

Their lines of inquiry are:
- The different forms of communication people use to express themselves.
- How we use electronic communication to express ourselves.
- Reasons we communicate.

CHOOK DUTY
3M is on chook duty this term! This means they are responsible for checking the water, the feed and collecting the eggs each day. Students use the eggs for cooking in our terrific garden kitchen. Our Parkhill chooks get the best care chooks can get. Thanks 3M!

Term 4 Year 3 and 4 CAMP!
Write the date in your diary: Wednesday 7th December – Friday 9th December. Camp is soon approaching and before you know it the Year 3 and 4 students will be away enjoying a fun filled three days of activities. The ADANAC camp is at the Yarra Valley and offers excellent facilities to ensure a great time for both students and teachers to relax and have some fun. Some of the activities students will participate in are: Low ropes course, water slide, canoes, hut building, raft building, aqua ponding, camp cooking and the flying fox. These are a mix of challenging, achievable, creative, individual and teamwork activities. We will also be toasting marshmallows, testing our knowledge with some trivia and a pyjama movie night! Forms will be sent home in early Term 4. Have a look at CAMP ADANAC website in preparation!