



Term 2 2018

Welcome back to everyone for a new and exciting term. We are all very enthusiastic for our move into our new classrooms over the next few weeks. These new flexible spaces will enhance our teaching and learning in so many wonderful ways.



The Y1 and Y2 classes made beautiful wreaths to present at our ANZAC ceremony earlier this week.

PARENT HELPERS:

A big thank you to all the parent helpers who have volunteered their time to assist in classrooms.

Just a reminder that parent helpers need to sign in at the office and collect a Volunteers sticker before arriving at the classroom. This ensures that we know exactly who is in the school and where they are, in case of an emergency.

JUST GET ACTIVE:

Our Just Get Active morning program will become a daily routine this term. Just Get Active is a program used from F-Y6 which involves a series of progressive exercises which help to energise our minds and relax our bodies for better health and learning! You can read more about this program at <https://justgetactive.com/>

Dates to Remember

Tuesday 8th May

Y1 Zoo Excursion

Thursday 10th May

Y1 Move to new classrooms

Friday 11th May

Mother's Day Stall

Monday 14th May

Curriculum Day - No School

Thursday 17th May

Y2 Move to new classrooms

Performing Arts Incursion

Wednesday 30th May

Open Day/Night

Monday 11th June

Queen's Birthday Public Holiday—No School

Friday 29th June

End of Term 2 2.30pm finish

Term 2 Curriculum – What are we learning?

Reading: Has your child been talking about our CAFE reading program? CAFE is the acronym for the four major components of reading:

- C for Comprehension
- A for Accuracy
- F for Fluency
- E for Expanding Vocabulary

Your child will be learning reading strategies within each category. These strategies will become tools they learn and apply to help them become better readers. Check out the 'CAFE' board in your class to see what strategies we have been working on. Last term we also were working on building student reading stamina with texts at their own level. This term students will engage each day in these research-based meaningful tasks:

- Read to self
- Word Work
- Listen to reading
- Read to someone

While the students are engaged in their literacy tasks, teachers focus on small groups and individuals, so everyone can get the individual instruction they need to reach their full literacy potential.

Writing: Our writing focus this term is on Information Reports & Descriptions. Our whole school Reading 7 STEPS program focus is on Planning for Success and Show, Don't Tell. Look out for student writing samples which will be on display in our new classrooms!

Speaking & Listening: Students this term will focus on discussing how authors create characters using language and images. They will begin to express preferences for specific texts and authors and listen to the opinions of others. At home encourage your child to listen to, recite, and perform poems, chants, rhymes and songs.

Maths Incursion: Later this term we have Captain Cash the money superhero coming to visit us. We go on a fun adventure where the students learn to identify money and keep it safe. We also look at needs and wants and our take-away message for students is "Speed to your needs, wait for your wants!"



Sustained Reading in Y1

USEFUL WEBSITES

Mathletics:

<http://www.mathletics.com.au>
(Student passwords have been sent home)

Rainforest Maths:

<http://www.rainforestmaths.com>
(Accessible with Mathletics passwords)

Roy the Zebra:

<http://www.roythezebra.com>
(Literacy)

Shark Numbers:

http://www.ictgames.com/sharkNumbers_v5.html

(Maths - Place Value)

Starfall Stories:

<http://starfall.com>

(Literacy)

Want to help your child with their learning?

If you're looking for tips and ideas to help you nurture your child's potential, have a look at the Australian Government website: <https://www.learningpotential.gov.au> / Learning Potential has hundreds of articles on all aspects of your child's learning and development, from the early years to the end of high school, with more articles added daily.

Together
Everyone
Achieves
More

Inquiry Learning:

The Y1 Term 2 Inquiry topic is: Animals and Environments

Their lines of Inquiry are:

- *The different features of animals and how they are categorised.
- * Habitats around the world have different characteristics.
- * Animals adapt to suit their environment.

The Y2 Term 2 Inquiry topic is: Survival

Their lines of Inquiry are:

- *Where natural habitats are located on the globe and how maps represent the world.
- * Human actions have an impact on natural habitats.
- * Species can become endangered

The following is a brief description of what the process of inquiry looks like in our classrooms:

Tuning in 	<ul style="list-style-type: none">• Participating in immersion activity• Showing your prior knowledge• Developing your inquiry questions• Goal setting• How can we find out more about this?
Finding out 	<ul style="list-style-type: none">• Gathering data<ul style="list-style-type: none">– Experts– Surveys– Interviews– Film– Experiences– Experiments– Field work
Sorting out 	<ul style="list-style-type: none">• Organising, analysing and communicating the information gathered through the use of<ul style="list-style-type: none">– Maths– Arts– English– Drama– Music– Technology• What meaning have we gained from this data?• What have we learnt so far?
Drawing Conclusions 	<ul style="list-style-type: none">• What do we think and know now?• How do we feel?• How can apply or take action to show people what we have learnt?
Reflecting and Acting 	<ul style="list-style-type: none">• What did I learn about in this topic?• What did I learn about myself? <p>What should I do now?</p>