



Foundation Newsletter

8th May 2017

Important Dates

Friday 12th May:

Mother's Day Stall

Teddy Bear's Picnic

Thursday 18th May:

Grandparent's Afternoon

Wednesday 24th May:

Open Day/Night at school

Friday 9th June: Myuna

Farm Excursion

Monday 12th June:

Queen's Birthday Holiday

Friday 30th June: Last day of Term 2.

Highlights from Term 1

The Foundation students had a very busy end to Term 1. Our excursion to Puffing Billy and Emerald Lake was fabulous and we were so lucky to have a beautiful sunny day. On Science Day the students investigated Floating and Sinking and made "Clucking Chickens". Our Learning Celebration afternoon gave the Foundation students the opportunity to showcase their learning. The children were surprised by just how much they had already learnt! It was with great excitement that we ended Term 1 with Easter activities and an Easter egg hunt.

Learner Profile

We have been learning about the International Baccalaureate Learner Profile. The Learner Profile is a description of the kind of students that we aim to become as an IB candidate school.

Each fortnight we examine one of the Learner Profile attributes through an activity with our buddies. So far we have examined: Risk-Taker, Carer and Inquirer. These attributes are now the focus of our 'Student of the Week' awards.



Brain Food

The children have started Brain Food this term.

Each morning at about 10.00am, the children will be eating a **small** snack of fresh/dried fruit or vegetables in class. Termed "Brain Food", these snacks provide nourishment to aid students' concentration and to satisfy any hunger pangs between breakfast and morning tea.

The Foundation students are to bring their Brain Food **cut up into small pieces** and placed into a small container. Brain Food is to be put into the student's chair bag first thing in the morning.

Brain Food **DOES NOT** replace Morning Tea.



Term 2

Our Inquiry Units for Term 2 are “Sustaining Life” and “We Are All Connected”

In the “Sustaining Life “ unit, we will be looking at:

- Features of plants.
- Products we depend on from plants.
- Imagining a world without plants.

In the “We Are All Connected” unit we will be looking at:

- Animals can be classified by their characteristics and their features.
- People, plants and animals are interdependent.
- All living things grow and change.

English

This term we will be introducing the letters: e,s,t,y,g,f,o,p and k.

We are commencing “**Literacy Groups**” in Week Four. The children will work in 3 small groups and participate in;

Guided Reading: Explicit teaching of reading skills.

Word Study: Letter books with an emphasis on the letter of the week and high frequency words.

Listening Post: Listening to our Big Book on headphones and a follow up activity.

Computer: Reading Eggs, Create a Story, Kid Pix etc

Maths

This term we will be focusing on the numbers 1-10, ordinal number 1st - 10th, Chance, Shapes, Length, Mass and Capacity.

Reminders

Punctuality: Students are expected to arrive at school in plenty of time to complete their morning tasks and line up before the bell goes at 9:00am. Students who arrive after the bell need to get a late pass from the office.

Nude Food: We are a nude food school. You can help us to keep our school clean by packing lunch and playlunch without wrappers.

We are looking forward to a very busy and exciting Term 2.

Kind regards,

Jan and Lucy.

