

# Foundation Newsletter

26h April 2016

## Important Dates

**Friday 6th May:** Mother's Day Stall

**Wednesday 11th May:** Grandparent's Afternoon

**Wednesday 18th May:** Open Day/Night at school

**Monday 13th June:** Queen's Birthday Holiday

**Friday 24th June:** Last day of Term 2.

## Highlights from Term 1

The Foundation students had a very busy end to Term 1. Our beach day was fabulous and we were so lucky to have a beautiful sunny day. Our Learning Celebration afternoon gave the Foundation students the opportunity to showcase their learning. The children were surprised by just how much they had already learnt! It was with great excitement that we ended Term 1 with Easter activities and an Easter egg hunt.



## Term 2

Our Inquiry Unit for Term 2 is “Me and My Family”.

**Central Idea: Families, cultures and communities change and develop over time.**

**Our Lines of Inquiry:**

**Everyone has a personal history.**

**There are similarities and differences in families.**

Each child will be making a personal timeline showing when they were born, started walking, first teeth etc.



### English

This term we will be introducing the letters: e,s,t,y,g,f,o,p and k.

We are commencing “**Literacy Groups**” in Week Four. The children will work in 3 small groups and participate in;

**Guided Reading:** Explicit teaching of reading skills.

**Word Study:** Letter books with an emphasis on the letter of the week and high frequency words.

**Listening Post:** Listening to our Big Book on headphones and a follow up activity.

**Computer:** Reading Eggs, Create a Story, Kid Pix etc

### Maths

This term we will be focusing on the numbers 1-10, ordinal number 1st - 10th, Chance, Shapes, Length, Mass and Capacity.

### Science

In Term 2, the Foundation students will be learning about movement and the simple forces needed to make objects move. They will explore how humans move and how some of their favourite toys move. The Foundation students will conduct tests to see if they can influence how fast something moves.

### Brain Food

The children have started Brain Food this term.

Each morning at about 10.00am, the children will be eating a **small** snack of fresh/dried fruit or vegetables in class. Termed “Brain Food”, these snacks provide nourishment to aid students’ concentration and to satisfy any hunger pangs between breakfast and morning tea.

The Foundation students are to bring their Brain Food **cut up into small pieces** and placed into a small container. Brain Food is to be put into the student’s chair bag first thing in the morning.

Brain Food **DOES NOT** replace Morning Tea.

**We are looking forward to a very busy and exciting Term 2.**

Kind regards,

Jan and Lucy.

