

HOMEWORK POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Parkhill Primary School's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Parkhill Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Parkhill Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of reading, maths tasks, inquiry tasks, as well as family activities.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

The objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce self-discipline and responsibility and prepare them for the upper grades.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Parkhill Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools
- ensuring the school's homework policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy
- encouraging parents/carers of to promote reading for enjoyment
- ensuring that students use homework diaries to provide a regular communication between parents and the school.
- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- assess homework and provide timely and practical feedback and support

- help students develop organisational and time-management skills

Students will develop responsibility for their own learning by:

- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment

Parents/carers will support their children by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- talking to teachers about any concerns they have about the homework
- ensuring students keep a homework diary
- ensuring there is a quiet study area for students to complete their homework tasks

Support for students, parents and carers

Teachers at Parkhill Primary School understand that students have diverse interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their homework, we encourage you to speak to your child's class teacher.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide from the Department of Education and Training:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated on March 2019 and is scheduled for review on March 2023.